



Our curriculum provides our children with inspirational opportunities that are relevant and generate a lifelong love of learning. We teacher life skills and opportunities to enable our children to be successful now and in the future. It is culturally relevant, engaging and full of celebration and pride.

WHAT WE HAVE BEEN LEARNING THIS TERM

This term the children returned happy and ready to learn. For the first two weeks of term the children had a chance to learn about Growth Mindset and Learning Powers. They took some time to celebrate what they are good at and reflect on what they want to work on this academic year. In Maths teachers looked at misconceptions and gaps from the previous year and taught some 'catch-up' sessions on these areas. This academic year teachers are focussed on how they can support pupils who may have gaps in their learning. In order to make learning memorable and exciting, teachers are ensuring that they use high-quality teaching resources and plan opportunities for curriculum enrichment such as visitor and visits. We are also continuing to create language rich classrooms, where pupils develop their vocabulary and have lots of opportunities to learn through talk and oracy. Pupil needing extra support with learning have been identified and intervention sessions have been running. In order to support pupils to be healthy and active we have doubled our PE sessions this year, children now get 2 hours of PE a week!

OUR LEARNING THIS TERM

In **English**, we will be writing a flashback scene taken from the novel, 'Holes.' We will be focusing on using the correct tenses as we will be going back to the past and returning to the present. To go along with that, we will write a set of instructions using our novel as context.

The focus in **maths** is Number and Place Value Addition and Subtraction.

We will be learning about World War 2 in **history** this term; finding out about why the war took place and how it impacted our country. We want our learners to imagine how life would have been for a child living in London during the war.

In **science**, we will be learning about space, focusing on the sun and the planets in our solar system.

In **art**, we will be focusing on sculptures and paintings linked to WW2.

Key facts we are learning this term:

Place value, thousands, hundreds, tens, ones

How to write a flashback scene in a book focusing on changing tenses.

Knowing and understanding how to edit effectively and providing concise feedback for editing and improving,

WW2 began in 1939 and ended in 1945. Britain were with the Allied forces. Germany were with the Axis.

Tones, lines, sketching, sculptures, meaning

The sun is a star that is in the middle of our solar system. There are eight planets and they all orbit the sun. The Earth is the third planet from the sun and it is the only planet that can sustain life.

KEY TEACHERS IN THE YEAR GROUP

5R— Mr Rahman (Year Group Leader)

5W— Ms Warrington

5V— Ms Vyas

5M— Ms Macadams

Support staff:

Ms Ali (Pastoral support)

Ms Ahmed

Ms Archambie

Mrs Khan

Ms Khanam

Ms Mudd

Ms Khatun

If you would like to speak to any member of staff then feel free to ask to speak with them at the school gates or send an email via school email address.

PUPIL COMMENTS:

"Space is my favourite topic. I never knew the sun was so big." Mahad 5R

"We are loving the novel, Holes. It's a brilliant story" Erika 5R

"Maths is fun. I like how we work on the Whiterose sheets." Adyan 5R

LOOK AT SOME OF OUR WORK ALREADY:

3) 54795498
1. 54721

Lo: To round numbers within 100000

Rounding to the nearest 10:
 ① 7 = 30 ✓ ② 2 = 20 × 30 ✓ ③ 7 = 10 × 120 ✓
 ④ 9 = 50 ✓ ⑤ 8 = 70 ✓ ⑥ 4 = 40 ✓

Rounding to the nearest 100:
 ⑦ 48 = 700 ✓ ⑧ 72 = 900 ✓ ⑨ 62 = 500 × 100 ✓
 ⑩ 26 = 2000 (Whole Class)

Rounding to the nearest 1000:
 ⑪ 26 = 9000 ✓ ⑫ 7 = 200 × 900 ✓

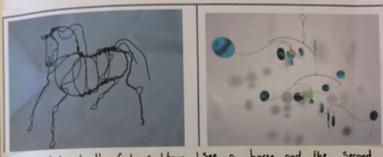
Rounding to the nearest 10000:
 ⑬ 252 = 1000 ✓ ⑭ 845 = 3000 ✓ ⑮ 560 = 3000 ✓
 ⑯ 72 = 3000 ✓ ⑰ 345 = 7000 ✓

Under line = thousand ✓ When rounding to the nearest 10000 we will circle the ten thousands and under line the thousands.

⑱ 3765

Rounding to the nearest 10	Rounding to the nearest 100	Rounding to the nearest 1000
22 = 20 ✓	234 = 200 ✓	9643 = 7000 × 6000 ✓
45 = 40 × 50 ✓	356 = 400 ✓	2234 = 7000 ✓
28 = 30 ✓	289 = 300 ✓	5134 = 5000 ✓
82 = 10 ✓	651 = 600 × 500 ✓	6843 = 7000 ✓
92 = 60 ✓	895 = 900 × 1000 ✓	2673 = 3000 ✓
165 = 170 ✓	276 = 300 ✓	1532 = 2000 ✓

29/9/2021
Lo: TO comment on artworks using visual language



1. When I look at the first sculpture, I see a horse and the second sculpture I see a planets.
 2. I think he use lines and mouths.
 3. I think the colors black, blue, purple, green and yellow.
 4. I can see circles and lines.
 5. I think Calder was feeling he was in space riding a horse.



*I can discuss my own ideas

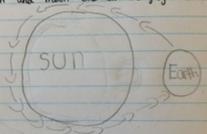
Friday 24th September 2021
Lo: To write in the style

Dear diary,

It has been 3 weeks since I've been here at camp green lake and I can already tell I will not like it all day long. We have to dig holes and listen to the grumpy voice of Mr Sir. I already know what your thinking, what kind of name is Mr Sir? Mr Sir is always in a furious mood. He is always in RAGE! The only two miracles that we have landed on are Mr Pandemic & my gold buddy zero. Again, I know what your thinking, what kind of names are they? Well the boys all have nicknames - zero zigzag, x-ray, and magnet. There was also Saffid and dumpit. Two very peculiar names. Anyway we have to wake up at 4:30am! I go to school at school so I have

Thursday 23rd September 2021
Lo: To research and understand the movement of planets

1. The Earth is a planet and takes around 365 days to the travel around the sun.
2. The sun is a star found at the centre of our Solar system.
3. The moon takes 28 days to travel around the Earth.
4. The Earth, sun and moon are all roughly a shape of a sphere.



The Earth orbits the Sun and it takes 365 days to do it.
 A year is when the Earth completes a full orbit of a Sun.
 All planets move in which direction?

* I can explain how the planets orbit the sun

5) Name a planet that has a year longer than Earth. Explain why.

HOW CAN PARENTS SUPPORT AT HOME?

To help your child at home please ensure that they are read to or have read a book everyday. This is vital for their learning and progress.

To do this children can use their login to access Bug Club—<https://www.activelearnprimary.co.uk/login?c=0>

Children can also practise their timetables on TTRockstars to improve their maths skills.

Children get regular homework, please support them to complete this.

To help children improve their handwriting and pace please regularly encourage your child to write using pen/pencil and paper.

Contact us...

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 Central Park Road
 East Ham
 London E6 3DW

Tel. 020 8472 5588
 Fax. 020 7345 1870
info@centralpark.newham.sch.uk

Should you wish to contact Mr Williams or Mr Taylor or please contact Mrs Williams via the school office and she will arrange an appointment.

Remote learning update

Children are no longer required to isolate if they have had contact with a positive Covid-19 case. Please check the school website for information about why your child may be required to isolate and complete remote learning.

Friday afternoons

Pupils will now be leaving school on Friday at 2.30pm. Children are not required to complete blended learning, however the children have homework that they can complete during this time.

WEBSITE & MOBILE APP:

Do check the school website & our school mobile app regularly. We are continually updating it with information for parents and classes current work. We are working towards being paperless so it is important that you know where to receive updates.

www.centralpark.newham.sch.uk

