



**Our curriculum provides our children with inspirational opportunities that are relevant and generate a lifelong love of learning. We teacher life skills and opportunities to enable our children to be successful now and in the future. It is culturally relevant, engaging and full of celebration and pride.**

## WHAT WE HAVE BEEN LEARNING THIS TERM

This term the children returned happy and ready to learn. For the first two weeks of term the children had a chance to learn about Growth Mindset and Learning Powers. They took some time to celebrate what they are good at and reflect on what they want to work on this academic year. In maths teachers looked at misconceptions and gaps from the previous year and taught some 'catch-up' sessions on these areas. This academic year teachers are focussed on how they can support pupils who may have gaps in their learning. In order to make learning memorable and exciting, teachers are ensuring that they use high-quality teaching resources and plan opportunities for curriculum enrichment such as visitor and visits. We are also continuing to create language rich classrooms, where pupils develop their vocabulary and have lots of opportunities to learn through talk and oracy. Pupil needing extra support with learning have been identified and intervention sessions have been running. In order to support pupils to be healthy and active we have doubled our PE sessions this year, children now get 2 hours of PE a week!

### OUR LEARNING THIS TERM

Welcome back Y1! We are delighted to see so many smiling, happy faces in school. The children have all been so eager and excited to learn, so we thought we would share a little bit about what they are learning so that you can help them or talk to them about this at home.

This term in Y1 we have been working hard on our **phonics** as this is the foundation to learning to read and write. Please ensure that your child watches and joins in to the additional phonics lessons that we will begin to post onto seesaw as this will help speed up their learning.

In **Science** we are learning about our senses and which body part we use for each sense. We have been carrying out scientific investigations to find out answers to questions. In Aut 2, we are going to be learning about the different animal groups and how animals get classified into these groups.

In **RE**, we are learning about Christianity and how this is similar and different to our own religions and what it means to belong to Christianity. In Aut 2, the children will then learn about the Christian celebration of Christmas.

### Key facts we are learning this term:

#### English

We are focusing on writing simple sentences using our capital letters, full stops and finger spaces. We are using our phonics to help us write the sounds we hear.

#### Maths

We are focusing on the formation of our numbers, ordering numbers, missing numbers and counting forwards and backwards. In Autumn 2 we will be focusing on simple addition and subtraction.

#### Geography

We are learning about maps and different geographical settings. We will be looking at different human and physical features in and around school as well as in Central Park. What do human and physical features mean?

### KEY TEACHERS IN THE YEAR GROUP

#### 1W- Miss de Garston-Webb

Phonics Reading Leader and Y1 Year Leader

#### 1R- Miss Randall

Geography Leader

#### 1P- Mrs Patel

#### 1K- Mrs Rahman

**Support assistants:** Mrs Burke, Mrs Shamji and Mrs Islam

**Pastoral worker:** Ms Mahboob

### PUPIL COMMENTS:

“Drawing around each other was fun.” Muaz– 1W

“I love gymnastics, It’s my favourite.” Amal– 1P

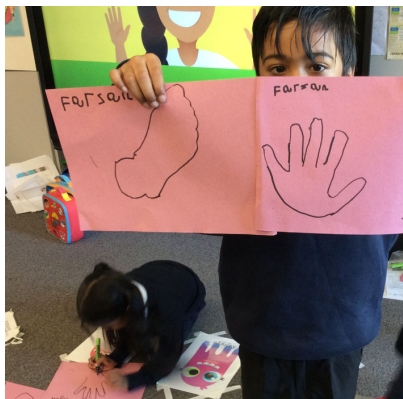
“That trip was the best thing I’ve done!” Zak– 1K

“I loved writing about mystery house, it was spooky!” Asifia– 1R

## LOOK AT SOME OF OUR WORK ALREADY:



Comparing greater than and less than in **Maths**



Does the person with the biggest hands also have the biggest feet?  
**Science**



Learning about the Christian baptism ceremony in **RE**



Creating sentences using colourful semantics in **English**

## HOW CAN PARENTS SUPPORT AT HOME?

To help your child at home please ensure that they are read to or have read a book everyday. This is vital for their learning and progress.

### You are sent home 3 reading books each week:

- 1 free choice book for you to read to your child
- 1 book roughly matched to their own reading level
- 1 RWI phonics Book Bag Book that is their exact phonic reading level

### Additional sites for reading:

- Bug Club
- Oxford Owl books
- Lexia

Children can also practise their timetables on TTRockstars or use Numbots to improve their maths skills. **Complete their maths homework on MyMaths.**

## Contact



### us...

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Fax. 020 7345 1870  
info@centralpark.newham.sch.uk

Should you wish to contact Mr Williams or Mr Taylor or please contact Mrs Williams via the school office and she will arrange an appointment.

## Remote learning update

Please continue to support your child to regularly access **SeeSaw** and ensure that you have joined this. Although all children are learning at school presently, there may be times we need to close class bubbles and so your child needs to be able to access **Seesaw** at all times.

## Friday afternoons

Pupils will now be leaving school on Friday at 2.30pm. Children are not required to complete blended learning, however the children have homework that they can complete during this time.

## WEBSITE & MOBILE APP:

Do check the school website & our school mobile app regularly. We are continually updating it with information for parents and classes current work. We are working towards being paperless so it is important that you know where to receive updates.

[www.centralpark.newham.sch.uk](http://www.centralpark.newham.sch.uk)

