

Central Park Primary School SEND School Information Report June 2020 COVID-19 School Closure Addendum



Risk Assessments:

Following the partial closure of education settings from 20 March 2020, we considered the needs of all children and young people with an EHC plan and children who receive High Needs Funding (HNF) and carried out individual risk assessments. Local authorities were asked to work with educational settings and parents or carers to determine whether children and young people would be able to have their needs met at home, and be safer there than attending an educational setting.

We continue to offer places to all children and young people with EHC plans HNF children whose risk assessment determined that was the right course of action.

Risk assessments are reviewed and kept up-to-date to reflect any changes in circumstances, including changes to coronavirus alert levels and the wider opening of education and care settings to more children and young people.

Keeping in touch:

As a school, we have a list of all our vulnerable children. This includes our children who receive High Needs Funding. These families receive weekly welfare check phone calls and 'Door Step' visits when appropriate. Welfare check include a conversation with the children aswell as parents and give families an opportunity to share any concerns. Where concerns are raised this is then followed up by the Inclusion Lead/DSL. All contact is recorded on Safeguard and any concerns escalated following the processes set out in the Safeguarding Policy.

Home learning is predominately shared on google classroom and the school website. We have created an 'Inclusion Communication' classroom where we are able to post information, communicate with parents and children and share ideas in regards to activities for home learning.

Assessing and Reviewing (Annual Reviews and Education Health Care Plans.)

During school closure Annual Reviews will continue to be completed within the time. The option is given to parents as to whether they are happy to discuss and share information over the phone or whether they would prefer to postpone the meeting. Pupils views will be sought during the phone call also. The DSL will endeavour to collect information from relevant professionals by sending out questions and collating all the information.

Transition

For children that are transferring from Year 6 to year 7, the Inclusion lead will continue to liaise with the receiving secondary schools and passing on all relevant information using the protocols set out by the LA. This communication may be via email, telephone or video conference. During weekly conversations with parents, the Inclusion Lead will discuss transition and endeavour to answer any questions.

Returning to school:

When/if children return back to school, the risk will be assessed on an individual basis. Following a risk assessment, children will return back to a class group or 'bubble.' The bubble they return to depends on the child's risk assessment and individual circumstances.

- **Reducing Risk:** It is challenging to provide the care that some children and young people need without close contact. Individual Risk assessments will be carried out and the appropriate PPE supplied in these circumstances. Staff working more closely with high risk children need to minimise risk by:
- **Thinking about the clothing they wear** e.g. durable and tough, to protect against any bites or scratches. Long sleeves tops to protect arms as much as possible, maybe even double layers. Adults working with a child who is known to spit will wear a face shield. However, it is important to find a balance as we do not want to increase child's anxiety levels due to staff protective clothing.
- **Hygiene** – frequent washing of hands
- **Keeping distance** - If a child spits and/or is trying to bite, adults try and keep their distance and use their voice, body language, distraction technique to try and help the to regulate. Try to avoid behaviours escalating and looking for 'trigger' signs.
- **Reducing behaviours** – Adults to try and understanding the behaviours, adults to track behaviours by completing an ABC chart. Adults to provide sensory and calming activities throughout the day.

Intimate care:

- Where children require intimate care, staff must wear PPE. As part of induction training staff were shown how to put on and take off PPE appropriately. Staff must ensure they follow these procedures
- Two members of staff must be present during an intimate care procedure.
- Information posters are displayed in areas where PPE will be put on and removed.
- Once PPE is removed it must be double bagged and stored for 72 hours then it can be disposed of. There are large yellow PPE disposable bins (one kept in Early Years and one kept in the Hub)

Working with outside Agencies

The school will continue to work closely with any external agencies that we feel are relevant to individual children's needs within our school.

These may include:

- GP
- School Nurse
- Clinical Psychologist
- Paediatrician
- Speech & Language Therapist
- Occupational Therapist
- Educational Psychologist
- Behaviour Support Service
- Child and Adolescent Mental Health Service (CAMHS)
- Language Communication Interaction Service (LCIS)
- Social Services (including Families First)
- Developmental Advisory Clinic • Child Development Service
- The Sensory Service