

Reception Timetable Lockdown Plan

All EYFS remote learning and communication with parents will be made via Seesaw.
Learning will follow the EYFS curriculum map for all learning areas.

YEAR GROUP PLAN

| Time | Monday - Friday | |
|-------------|-----------------------------------|---|
| 8.45 a.m. | Welcome/Greeting Message to Class | |
| | Subject | Adult Responsible |
| 9.00 am | Phonics | Class Teacher Teach Sound (Video) Set Letter Formation Activity Set Reading Activity Key Worker: Feedback on Learning |
| 10.30am | Maths | Class Teacher Teach Maths concept Model Set Maths Activity Key Worker: Feedback on Learning |
| 1.00pm | Area of Learning | Class Teacher Teach AOL concept Model |
| 1.00 – 2.30 | | Set AOL Activity Key Worker: Feedback on Learning |
| 3.00 | Story Core Text | NNEB to share story video linked to core text |

Reception Timetable Lockdown Plan

| INDIVIDUAL PLAN | | |
|---|---|---|
| Monday - Friday | | |
| 8.45 a.m. | Key Message for the week Expectation: Weekly learning to be sent to the child. Child expected to submit learning daily. | |
| | Subject | Adult Responsible |
| 9.00 am | Phonics | Class Teacher/NNEB: Send relevant sound phonic link. https://www.ruthmiskin.com/en/find-out-more/parents/ |
| 10.30am | Maths | Class Teacher/NNEB: Record learning Video Set work |
| 1.00pm 1.00 – 2.30 | Area of Learning | Class Teacher/NNEB: Record learning Video Set work |
| 3.00 | Story Core Text | Child to review core text for the week. Key questions to be posed. |
| PPA staff to send activities to remote learners every Monday morning. Teachers must ensure learning is accessible via the Seesaw school Library. | | |
| Tracking and Feedback to be provided by (AHT). If learner has been inactive consecutively for 2 days a message will be directed to parents via Seesaw. | | |