

CENTRAL PARK PRIMARY SCHOOL

Pupil Premium Strategy

2020/2021

Summary information

School Central Park Primary School

Academic Year	2020/2021	Total PP budget	£219,200	Date of most recent PP Review	07/20
Total number of pupils	965	Number of pupils eligible for PP	156 Number of additional PP children is expected to be higher throughout the year as more have signed up. 16% PP to whole school.	Date for next internal review of this strategy	02/21

1. Current attainment (2020) (To be added in Sept 2020)

Year Group	Disadvantaged Students (PP)				Other Students (Non PP)				Difference			
	Reading	Writing	Maths	RW M	Reading	Writing	Maths	RW M	Reading	Writing	Maths	RW M
Year R (6 pupils)												
Year 1 (8 pupils)	100%	88%	100%	88%	88%	86%	88%	85%	12%	2%	12%	3%
Year 2 (6 pupils)	83%	83%	83%	67%	87%	83%	89%	83%	4%	0%	6%	16%
Year 3 (16 pupils)	81%	81%	81%	81%	83%	84%	84%	79%	2%	3%	3%	4%
Year 4 (17 pupils)	94%	88%	94%	88%	80%	72%	83%	71%	14%	5%	11%	17%
Year 5 (32 pupils)	88%	84%	88%	84%	82%	84%	89%	82%	6%	0%	1%	2%
Year 6 (38 pupils)	95%	95%	95%	95%	85%	88%	88%	84%	10%	7%	7%	9%
Year 6	57%	100%	86%	43%	31%	26%	38%	15%	26%	%	48%	28%

GDS –

3. Barriers to future attainment (for pupils eligible for PP)

Academic barriers

- A.** Parental engagement with the school
- B** Limited experiences that children have outside of school and before they start school
- C** Pupil mobility (language challenges) and mid-phase admissions
- D** Pupils entering EYFS well below national
- E** Ensuring that all children, at all levels have ambitious and challenging learning journeys

4. Intended outcomes (*specific outcomes and how they will be measured*)

- A** Opportunities for parents to engage in school and out of school activities with their children
- B** Individual understanding of children's interests leading to rich opportunities
- C** Accurate baseline, quality teaching ensuring that there is good learning in place from clear starting points
- D** Clear understanding of the gaps therefore accelerating the progress of learning so that PP aspire to meet age related expectations
- E** Raise the attainment of more able pupils in receipt of PPG. Measure through data, PPMs, monitoring, pupil voice

5. Planned expenditure

Academic year	2020/2021
---------------	-----------

The three headings enable you to demonstrate how you are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies

i. Quality of teaching for all

Action	Intended outcome	Rationale	Implementation	Staff lead	Review Date
Intervention support Link to Academic Barrier D,E,	Intervention groups set up across all phases to reduce gap and accelerate learning.	School data shows that some of our lower attaining pupils are not closing the gap to meet national expectation.	Support Staff/AHT support to plan and deliver personalised lessons of a high standard. Ongoing monitoring. Suitable programmes (ADDIN LINK) will be bought in to as a baseline for planning and to support TAs and to ensure consistency of learning across the school	AHTs	Ongoing monitoring as planned in the SSE cycle. Teacher assessments completed termly
Subsidising Educational Visits Ensure that all PP attend a variety of opportunities linking to cultural capital outside of the school as well as in house. Link to Academic Barrier E	All children to have an experience within the year which is monitored to ensure consistency. Making sure there are no financial barriers to attending experiences and educational visits.	There is a lesser uptake on experiences. Children are less able to identify with texts through reading due to lack of experience and being able to contextualise.	Monitoring of the correct use of the budget Provision mapping to ensure that there are exciting opportunities for children	Finance Team AHT PP	End of every unit of work with a focus on non-core. Subject leaders to review with the finance team
Extra-Curricular Activities and Clubs Link to Academic Barrier A,B,E	Subsidise pre-and after-school clubs to make them accessible to all pupils. Target pupils for sporting, creative and academic clubs.	Pupil interviews show that children want to attend more clubs than they sign up for. Some children do not sign up for certain clubs when they have a talent in that area – we encourage children to go to as many clubs as possible.	Track the attendance of clubs and activities.	Extended services and Pupil premium lead	Termly when extra-curricular activities £3000

Total budgeted cost	Staffing £110,000 Educational Visits - £9,000 Easter Schools £5,000 Extra-Curricular 3,500 TOTAL – £128,000
----------------------------	--

i. Targeted support

Action	Intended Outcome	Rationale	Implementation	Staff lead	Review Date
<p>Pastoral workers to provide support and pastoral care with a focus on Pupil Premium with communication links between parents and school. Allocated time after registrations following up on absences and timely catch up sessions linking to mental wellbeing.</p> <p>Link to Academic Barrier A,B</p>	<p>Improved mental wellbeing and opening communication between home and school.</p>	<p>It provides a point of call for each year group to builds relationship with children and parents.</p>	<p>SLT monitoring Regular review</p>	<p>SLT</p>	<p>Ongoing monitoring Termly reviews with pastoral workers and teachers through PPMs.</p>
<p>Providing pastoral and behavioural support. Pastoral linked with each year group.</p> <p>Link to Academic Barrier A,B,</p>	<p>Key children to be supported by Michael through his behavioural training. Open dialogue created between school pupil and home.</p>	<p>From previous years many of the behavioural children were identified as being PP. Budget will be part covered b PP budget.</p>	<p>Regular meetings between AHTs of phase and Michael who will report back information on a regular basis.</p>	<p>AHT/Sarah H</p>	<p>Termly review with Pastoral workers and SLT</p>
<p>Booster/Easter class costs</p> <p>Link to Academic Barrier E,B,</p>	<p>Targeted small group tuition for lower ability pupils and cusp pupils.</p>	<p>School data shows that some of our lower attaining pupils are not closing the gap to meet national expectation.</p>	<p>KSLs support intervention teachers to plan and deliver lessons of a high standard. Assessment data is used in order to teach the areas of learning that need the most support.</p> <p>1:1 reading support tracking</p>	<p>AHT – pupil premium lead</p>	<p>Assessments completed at the start and end of the block to show progress.</p> <p>Use of White Rose £100 per year subscription.</p>

<p>Early intervention and tracking of mid-phase admissions and EAL support. Shaheen</p> <p>Link to Academic Barrier C,E,</p>	<p>Tracking system in place to assess baseline of PP children starting at CP as well as monitoring over time reporting back impact to SLT and class teachers</p>	<p>To take a proactive approach to ensure that children are identified at the point of entry to the school.</p>	<p>KSL to track data through early baseline. Reporting findings to SLT and to class teachers as well as involvement into PPMs to look at ways forward such as intervention support</p>	<p>Shaheen</p>	<p>Each half term through SLT</p>
<p>Breakfast club available to all PP students with a reading focus through focussed library.</p> <p>Link to Academic Barrier A,B,E</p>	<p>All children to be given the opportunity for breakfast before the day with a reading area set up to encourage reading and enjoyment of reading.</p>	<p>We have a limited amount of PP children currently attending. This will also support the improvement of enjoyment in reading as the books can be personalised to the children.</p>	<p>Monitored by Extended day Lead.</p>	<p>Extended day Lead PP Lead</p>	<p>Termly</p>

<p style="text-align: right;">Total budgeted cost</p>	<p>Pastoral Costing £55,000 Booster class costs £2500 Breakfast Club £6000 TOTAL £63,500</p>
--	---

ii. Other approaches

Action	Intended Outcome	Rationale	Implementation	Staff lead	Review Date
SATS refreshments Link to Academic Barrier B	Provide breakfast for Mock SATS and actual SATS week	To ensure attendance and that children are appropriately nourished for tests.	Ensure parents are aware of this and the rationale behind the events.	AHT	SATs week May 2021
Attendance and Behaviour Rewards Link to Academic Barrier E,A	Incentives for pupils to demonstrate good behaviour and regularly attend school.	Below national average for attendance	Monitor attendance data; certificates and rewards in assemblies; work of the EWO and pastoral workers.	DHT and attendance lead	Termly when attendance data is reviewed
Purchasing of Uniform and school sundries. Link to Academic Barrier B	Vulnerable families supported in acquiring school requested items e.g. book bags, school uniform, etc. as needed.	To ensure that all children have access to school requested items.	Engage with parents and pupils throughout the year to ensure all children have access to these items. Class teachers and pastoral workers to support.	Extended services and pupil premium lead	July 2021
Art Project Link to Academic Barrier B	To provide in house art workshop with PP children	Pupil interviews have shown that our children lack on the rich experiences which would then give them this opportunity to support their cultural capital.	PP offered places to attend	Paul Taylor	Cost of resourcing. £500

Total budgeted cost	SATs refreshments £500 Attendance £2,000 Misc. £1,500 Art £500 TOTAL £ 4,500
	<u>TOTAL £196,000</u>

