

## Curriculum Map Overview – History and Geography



	Autumn	Spring	Summer
Year 1	Where do the leaves go to in winter?	Where do, and did, the wheels on the bus go?	Why can't a Meerkat live in the North Pole?
Year 2	Why should the gunpowder treason and plot never be forgotten?	How have Rosa Parks and Emily Davison helped to make the world a better place?	What would Lego Len find exciting about Newham?
Year 3	What makes the Earth angry?	Who first lived in Britain?	Has Greece always been in the news?
Year 4	Why were the Romans so powerful and what did we learn from them?	Why is the Thames so important to London?	Where the Anglo Saxons really smashing?
Year 5	How did the Battle of Britain change Word War 2?	How can we re-discover the wonders of Ancient Egypt?	Why should the rainforest be important to us all?
Year 6	Were the Vikings always victorious and vicious?	Why was the Islamic Civilization around AD900 known as the 'Golden Age'?	I'm a Year 6 pupil, can you get me out of here?

When some unit titles are more History/Geography specific, there are still essential Geography/History skills to be covered in every unit. These are mapped out in the medium term plans and the History/Geography knowledge and skills progression maps.

**History vision:** Our aim is to develop inquisitive minds by ensuring that our children, rather than taking something at face value, learn to question and look for hidden meanings to understand the 'bigger picture' or motive. In addition, having a strong understanding of chronology, knowing the exact order of which events occur also helps our learners, to not only understand cause and effect of why events happened, but how they, themselves, are related in history.

**Geography vision:** Through Geography we believe we can inspire curiosity and fascination about the world and its people. We believe it is important to nurture inquisitive thinking and questioning skills to help children interpret what they see. We hope to instil a love for enquiry and investigation in our children. Hopefully we can motivate our pupils to take an active part in contributing to and protecting this world as they grow up. We see that using compasses, atlases globes and aerial photographs as integral to great Geography learning journeys.

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