

## English

The teaching of the National Curriculum for English at Central Park Primary consists of the following:

### Phonics:

We use a synthetic phonics programme called RWI to help children learn to read and spell. Phonics is one method of teaching children how to read and write using sounds. There are 44 sounds in the English Language, which we put together to form words. A phonics lesson begins with revising any sounds the children have already been taught. Then the teacher will introduce a new sound and its spelling. Children then have an opportunity to practice the skill and apply it.

We run parent workshops to support parents in helping their children at home. The school is very well resourced with phonic games and equipment and ICT is utilized where appropriate. Children's phonics progress is assessed regularly and children who need support are offered individual or group tutoring. Phonics will be taught as a strategy to support reading across KS2, where needed, and a personalised programme will be created.

[See phonics results on data page-](#)

### Reading:

Alongside the teaching of phonics we have a reading schema which has been created by the school. The range of graded books across the school enables teachers to closely match the texts to reading development, as well as providing children with a richer diet of reading material. All classes are stocked with a class library. Teachers listen to children read during reciprocal reading and engage with children in rich meaningful dialogue. Reading books for all year groups are handed out weekly, so that children can read at home every day. To further promote reading, we subscribe to *Bug Club*. Parents are encouraged to look at the website, and to speak to teachers if they require any more information.

## Writing:

English lessons at Central Park Primary School are taught in units and these units are planned around a variety of high quality texts that are pitched well for the age group. The use of these texts allow plenty of room to strengthen and teach children comprehension skills and capture their imagination. This is also to ensure excellent engagement from all pupils and that written outcomes from children are of a high standard. With this, teachers also include the teaching of spelling, grammar and punctuation through their modelling etc. Spelling is also taught exclusively, as is handwriting and grammar on a regular basis.

## Speaking and Listening

Children at Central Park are provided with an abundance of opportunities to strengthen their ability to communicate effectively, with each other, and with adults. Cooperative and collaborative learning opportunities are integral to our lesson structure and we believe that talking is essential stage in the development of learning with strong links to the power of talk improving language achievement.

## Handwriting:

We start to teach letter formation in Nursery, with children refining their writing as they progress through key stage 2. We use PenPals across the school to support consistency in the development of letter formation. High expectations are maintained throughout the school with a focus on different ways of publishing work in English to a high standard.

At Central Park, over 90% of our children use English as an additional language (EAL), and there are over 56 different languages spoken across the school.

Our high expectations and quality teaching ensure that scores in all aspects of literacy (reading, writing and spelling/grammar) are above national levels at the end of Year 6 (see the Results page on the website for further detail) and the progress of our learners is well above the national average.