



---

# DATA STORY AT CENTRAL PARK

## Autumn 2019

# School Factors

---

- Mobility – Just under a quarter of pupils leave or join the school during the school year (22%).
- Year 6 pupils – 35.6% (41 pupils) arrived in the country during KS2.
- English as an Additional Language (EAL) – 84% of pupils are classed as EAL.
- Ethnic Minority Groups – The three largest groups are Bangladeshi, Pakistani and Any Other White Background
- Special Educational Needs (SEN) – 12% of pupils have SEN.
- Free School Meals – 10% of pupils are registered as entitled to free school meals.
- Disadvantaged pupils (pupil premium) – 14% are registered as disadvantaged pupils.

# EYFS 2019 results and Phonic Screen

---

	<b>Good level of Development</b>
Central Park	83%
National Results	70%

<b>Yr 1 Phonics screen</b>	<b>% pass</b>
Central Park	89%
National Results	82%

# KS1 2019 results

---

Expected	Reading	Writing	Maths	Combined
Central Park	81%	81% *	85% *	79%
National Results	76%	70%	76%	

Higher standard	Reading	Writing	Maths	Combined
Central Park	38%	30%	33% *	16%
National Results	26%	16%	22%	

# KS2 2018 results

---

Expected	Reading	Writing	Maths
Central Park	83%	89%	87%
National Results	73%	78%	79%

Higher standard	Reading	Writing	Maths
Central Park	31%	21%	35%
National Results	27%	20%	27%

Reading

Well above average

3.2

Writing

Well above average

3.1

Maths

Well above average

4

# KS2 2019 results

---

<b>Reading, Writing + Maths combined</b>	<b>Expected</b>	<b>Higher standard</b>
Central Park	78%	15%
National Results	65%	11%

# Progress from KS1 to KS2 and Average Scaled Score

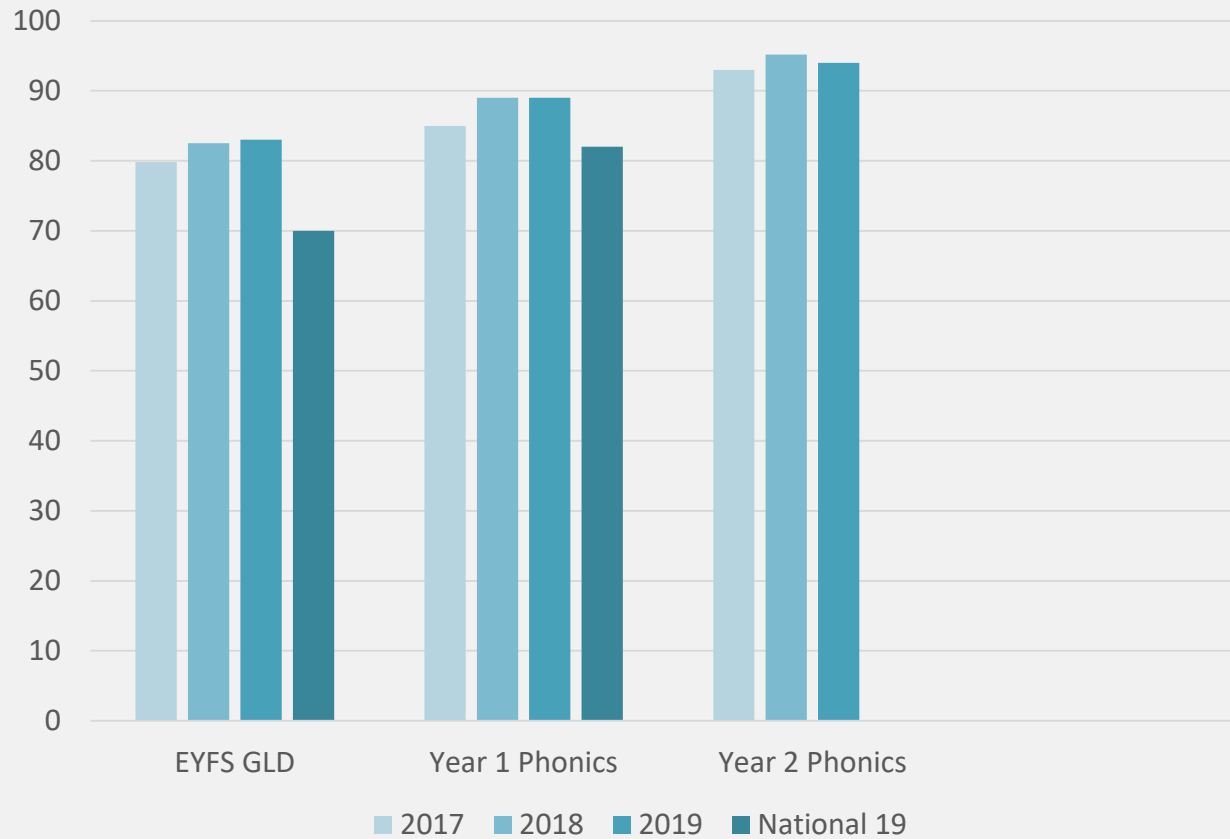
---

Progress	Reading	Writing	Maths
Central Park	3.1 Above average	3.1 Well above average	4.0 Well above average
National Progress Floor Standard	0.03	0.03	0.03

Average Scaled Score	Reading	Maths
Central Park	104.4	106.7
National Results	104.4	105.1

# EYFS and KS1 phonics trends

---





# KS1 trends in achievement (%)



# KS2 trends in achievement (%)

