



## Curriculum Map Overview



Y e a r 4		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<b>History/Geography</b>	Why were the Romans so powerful and what did we learn from them?		Why is the Thames so important to London?		Were the Anglo- Saxons really smashing?	
	<b>Art</b>	Impressionism painting		Digital media and collage - Photorealism		Drawing	
	<b>DT</b>	Food		Mechanical Systems		Mechanical Systems	
	<b>Music</b>	Unit: Mamma Mia  Style: Pop	Unit: Glockenspiel 2  Style: Mixed	Unit: Stop!  Style: Grime, Classical, Bhangra, Tango, Latin Fusion	Unit: Lean On Me  Style: Gospel	Unit: Blackbird  Style: Pop	Unit: Reflect, Rewind and Replay  Style: Western Classical Music
	<b>PE</b>	Indoor – Gymnastics	Invasion Basketball	Dance	Dance	Striking & Fielding Rounders	Athletics
		Invasion: Hockey	OAA: Communication	Invasion: Tag Rugby	Invasion: Handball	OAA: Problem Solving	Net / Wall Tennis
	<b>RE</b>	How and why do Hindus worship in the home and in the Mandir?  Visit a Hindu temple	Why is the Bible special for Christians?	What religions are represented in our neighbourhood?	Why is Easter important to Christians?  Visit a Church	What makes me the person I am?	What happens when someone gets married?
	<b>French</b>	Location		School		Clothes	Family
<b>Computing</b>	The Internet	Audio editing	Photo editing	Data logging	Repetition in shapes	Repetition in games	

	<b>Science</b>	<b>States of Matter</b> Where does a puddle go?		<b>Sound</b> Is it ever possible to have absolute silence?	<b>Animals, including humans</b> What happens to a piece of bread in our body?	<b>Electricity</b> Where does electricity come from?	<b>Living things and habitats</b> What would happen if there was no ice?
	<b>PSHCE</b>	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me