



Central Park Road, East Ham London E6 3DW

www.centralpark.newham.sch.uk

Introducing your Governing Body

Dear Parent/Guardian,

In addition to our School Governing Body Annual Report, published in the Summer Term, we felt it would be beneficial to create a short introductory newsletter to help explain the role and responsibility of the Governing Body.

As described by the Department for Education the role of the Governing Body is to operate as a board akin to the board of trustees of a charity, or the board of directors of a company. In all matters, the 'board of governors' should operate at a strategic level, leaving the Head Teacher and senior school leaders responsible and accountable to it for the operational day-to-day running of the school.

A Governing Body has three core legal functions, these are to: set the vision and strategic direction of the school, hold the Head Teacher to account for the educational performance of the school, and ensure financial resources are well spent.

It is with this strategic level in mind that each governor acts and over the remainder of this newsletter we hope to explain how.

Ashuk Hussain MBE JP
Chair of Governors

Constitution of your Governing Body

Parent governors (2)

- Mrs S Uddin
- Mrs F Shaik Umar

Local Authority governors (1)

- Ms A Waring

Staff Governors (1)

- Mr D Slee

Head Teacher governor (1)

- Mr D Williams

Co-opted governors (7)

- Mr A Hussain (Chair)
- Ms G Raja (Vice-Chair)
- Ms G Hunt
- Mrs N Kassam
- Mr D Bond
- Ms V Gray
- Mrs K Mcleod

Governing Body and committee meetings

The Governing Body meets during the evening twice each term. It is supported through two regular committees.

Each committee meets prior to the full Governing Body meeting where it will provide a report of its activities.

Please visit the school website for information about your governors and to access the Governors Body Annual Report.

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What do individuals bring to the Governing Body?

Skills

The Governing Body is constituted in a way to make sure we have the right skills to support the school. Co-opted governors are appointed to meet skills required as identified in our skills audit. Professionals on our Governing Body include those from a HR, legal, finance, strategy and education background. The broad range of external experience the co-opted governors bring ensures we can access the best aspects of each industry.

Stakeholders

We ensure representation from our stakeholder groups through governors who can speak on their behalf. Our stakeholder groups are: Parents, Teachers, Local Authority and the Head Teacher. These governors provide invaluable insight ensuring a balanced, and informed, approach to decision making. Parent and teacher governors are elected positions. Use of opportunities, such as parent's evenings, to meet parents and hear your views. Regular visits to the school help the governors understand the impact of the school's strategic direction and the learning environment provided for the pupils.

Improving our knowledge and abilities

Training

It's vital the Governing Body is knowledgeable on a range of topics such as: safeguarding, curriculum, school data/budgets, recruitment, and school strategy. To achieve this, we access face to face training courses provided by Newham Partnership Working (NPW). Additionally, we make use of online training modules with an end of module assessment to ensure sufficient learning.

Networks

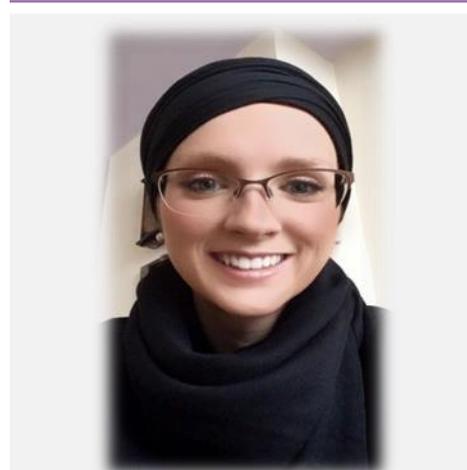
We make use of local governor's forums and conferences, through NPW, and membership of the National Governors Association to keep up to date with changes in legislation and best practice.



Parent Governor

Mrs Sashna Uddin

Elected as Parent Governor in Spring 2017. A member of the Learning, Teaching and Safeguarding committee.



Parent Governor

Mrs Fiona Shaik Uddin

Elected as Parent Governor in spring 2017. A member of the Finance, Staffing and Premises Committee.