

**CURRICULUM OVERVIEW SPRING 1**  
**18.01.21 – 12.02.21**



<b>SUBJECT</b>	<b>COMPLEX NEEDS</b>
<b>ENGLISH/FINE MOTOR (PRE WRITING SKILLS)</b>	Letter formation Writing own name (Laminated name) Colourful semantics (if appropriate) Mark Making with different tool Exploring lines and letter Fine motor skills- cutting, line drawing, playdough, threading Phonics initial sounds Matching basic objects
<b>MATHS</b>	Number songs and rhymes Match and sort 2D shapes Explore counting actions To explore patterns Positional Language Creating number sentences Matching colours Puzzles- jigsaws Matching patterns Matching- On, under and in- positional language
<b>READING</b>	Phonics- initial sounds CVC Words Matching the alphabet Videos of staff reading stories- daily
<b>SCIENCE</b>	Matching Animals
<b>ART-SENSORY EXPLORATION</b>	Tolerating a range of textures- flour, rice, water, food Sensory toys Printing Cutting and sticking Mark Making
<b>PHYSICAL EDUCATION</b>	Yoga and dance
<b>MUSIC</b>	Nursery rhymes and songs  Range of skills through videos from music specialist
<b>PSHE- EMOTIONAL WELL BEING</b>	Independence and routine (visual timetable)  Basic feelings- emotion cards