

Pupil premium strategy statement

1. Summary information					
School	Central Park Primary School				
Academic Year	2019/2020	Total PP budget	£223,080.00	Date of most recent PP Review	June 19
Total number of pupils	957	Number of pupils eligible for PP	169	Date for next internal review of this strategy	Sept 19

2. Current attainment			
2019 results		% Expected standard + (Re, Wr, Ma)	% GDS (Re, Wr, Ma)
All pupils			
Pupil premium			
Not pupil premium			

3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers	
A.	Recruitment of experienced teachers
B.	A number of lower ability children eligible for PP are not meeting age related expectations
4. Desired outcomes	
Success criteria	
A.	All teachers to be judged as good or better
	All teachers to be judged as good or better when SLT review teaching standards, appraisals, monitoring throughout the year etc.
B.	Accelerate progress for pupils who are currently not meeting age related expectations
	Pupils eligible for PP make accelerated progress by the end of the year so that all pupils eligible for PP meet age related expectations.

5. Planned expenditure					
Academic year		2019/20			
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
KS Leaders for Teaching and Learning x 4 @ 25%	KSL to support teachers by modelling strategies to support PP pupils; support teachers with planning and understanding data.	Lack of experienced class teachers and a significant amount of NQTs.	KSL to support teachers in planning and assessment meetings – aiming to increase teachers’ understanding and use of data and ensure personalised lessons are being planned and delivered to the highest standard.	SLT	Ongoing monitoring as planned in the SSE cycle Termly reviews KSL appraisal meetings

Subsidising Educational Visits	Cover costs when necessary as outlined in the Charging and Remissions policy. Provide experiences for pupils to broaden and enhance the curriculum. Additional visits will be completed to specifically support extend experiences –A planned visit to our link school All Saints is an example this	To ensure that no children are omitted from educational visits for financial reasons and to ensure pupils learning is supported and access to the curriculum became more meaningful resulting in motivated and enthused learners throughout the school.	Teachers are aware that the school will subsidise these visits and that every child should be attending the visits.	SMT	Termly planning meetings
Easter school costs	Targeted small group tuition for lower ability pupils and cusp pupils in Yr2 and 6.	To ensure lower ability pupils and cusp pupils in Yr2 and 6 can be supported in reaching the expected standard.	Use assessment data to ensure the appropriate children are chosen. KSLs to ensure high quality personalised lessons are planned and delivered.	DHT	
Total budgeted cost				KSL £72,000 Educational visits £9,000 Easter school £5,000 TOTAL £86,000	
ii. Targeted support					

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Intervention staff	Throughout the year smaller group teaching takes place to support closing the gap on attainment.	A number of PP pupils in each year group are not meeting age related expectations. Intervention groups will enable us to support these pupils in closing the gap quickly and enable these pupils to make accelerated progress	KSL and intervention leads to track the groups are taking place and progress of individuals. Monitoring and observations of intervention staff and termly PPMs.	AHT Intervention lead Inclusion lead	Termly reviews in PPMs. Termly reviews of assessment data.
Booster class costs	Targeted small group tuition for lower ability pupils and cusp pupils. Priority given to workshops in school for example – writing workshops with in-house author visit	School data shows that some of our lower attaining pupils are not closing the gap to meet national expectation.	KSLs support intervention teachers to plan and deliver lessons of a high standard. Assessment data is used in order to teach the areas of learning that need the most support. 1:1 reading support tracking	AHT – pupil premium lead	Assessments completed at the start and end of the block to show progress.
Extra-Curricular Activities and Clubs	Subsidise pre-and after-school clubs to make them accessible to all pupils. Target pupils for sporting, creative and academic clubs.	Pupil interviews show that children want to attend more clubs than they sign up for. Some children do not sign up for certain clubs when they have a talent in that area – we encourage children to go to as many clubs as possible.	Track the attendance of clubs and activities.	Extended services and Pupil premium lead	Termly when extra-curricular activities

Total budgeted cost					Intervention teachers £118,000 Booster class costs £3000 Extra-curricular activities £5000 TOTAL £126,000
iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
SATS refreshments	Provide breakfast for Mock SATS and actual SATS week	To ensure attendance and that children are appropriately nourished for tests.	Ensure parents are aware of this and the rationale behind the events.	DHT	SATs week May 2020
Attendance and Behaviour Rewards	Incentives for pupils to demonstrate good behaviour and regularly attend school.	Below national average for attendance	Monitor attendance data; certificates and rewards in assemblies; work of the EWO and pastoral workers.	AssHT and attendance lead	Termly when attendance data is reviewed
Total budgeted cost					SATs refreshments £500 Attendance £2,000 TOTAL £ 2,500

TOTAL ££243,500.00
(-8,580 to be decided)