

Blended learning example

Friday home learning –6th October 2020

Pupils will be set **4 home learning tasks** which must be completed at home on a Friday afternoon. These will all be online on google classroom and paper copies will be available for those with no internet access.

<b>Task 1: Weekly learning reflection log</b> L.O: To reflect on my learning from this week	
What is the most interesting thing you have learnt this week?	When have you felt confident this week?
Which was your favourite activity in your learning this week and why?	What learning powers have you used this week in your work? <div style="text-align: center;">  </div> <p>           Imaginative            Enjoy learning            Don't give up!            Concentration            Curious learner            Have a go!            Cooperation            Keep improving         </p>
<b>Task 2: Grammar LO:</b> To punctuate direct speech.	
<p>Someone has removed all the inverted commas from the extract below. Can you improve it by adding the correct punctuation?</p> <p><b>Use these punctuation marks: “ ” .</b></p> <p><b>Inverted commas                      Full stop</b></p> <p>Can Dog sleep in the tent with us tonight, Dad? I ask, grabbing Dog around the belly so that he can't run off after a frenzied squirrel</p> <p>We can't have that, Bee, Dad says The tent is for humans Dog wants to sleep outside, where the air is fresh</p> <p>If any dog deserves to sleep inside, it's him, I say Plus, it's raining</p> <p>Dog loves the rain, says Dad Gloopy brain, gloopy brain... he sings Dad is always singing to himself He's that sort of dad</p>	

No, Dog hates the rain, I say defiantly, as Dog breaks free and trots off cheerfully through the hammering drops into the underbrush

**Task 3: PE -Check the Google Classroom for a PE activity.** If you do not have a device, follow the activities below:

What is the learning outcome for this session? (Formative Assessment)

L.O: To continue to explore running for speed

Activity 1: (warm up and recap main concepts from subject area) (quality relevant resourcing, reading comprehension, explicit teaching, scaffolding, cognitive science)

Jog on the spot  
Run on the spot  
Run on your tiptoes  
Do 10 star jumps

Activity 2: (introduce activity – recorded section of session)  
To have a clear success criteria for children (quality relevant resourcing, reading comprehension, explicit teaching, scaffolding, cognitive science)

In your garden or the park practise your running technique using the steps to success:  
> Run with driving leg action  
>Use the correct arm technique (Pumping our arms backwards, with elbows bent and close to the body)  
>Ensure your head is up and focused forwards (Straight ahead and focused)  
>Run as fast as I can to grab objects

Activity 3: (development activity – explained on the recording) (quality relevant resourcing, reading comprehension, explicit teaching, scaffolding, cognitive science)

In your garden or the park practise your running technique.  
Task: Use the poster below to perfect your running technique.

**Task 4: Reading**

Bug club - Your teacher has set a book for you to read. Please complete this by Monday morning on **Bug Club!**